

SUPERINTENDENT REPORT

BOARD OF EDUCATION
November 18, 2025



Strategic Priorities

Intellectual Development

Human & Social Development

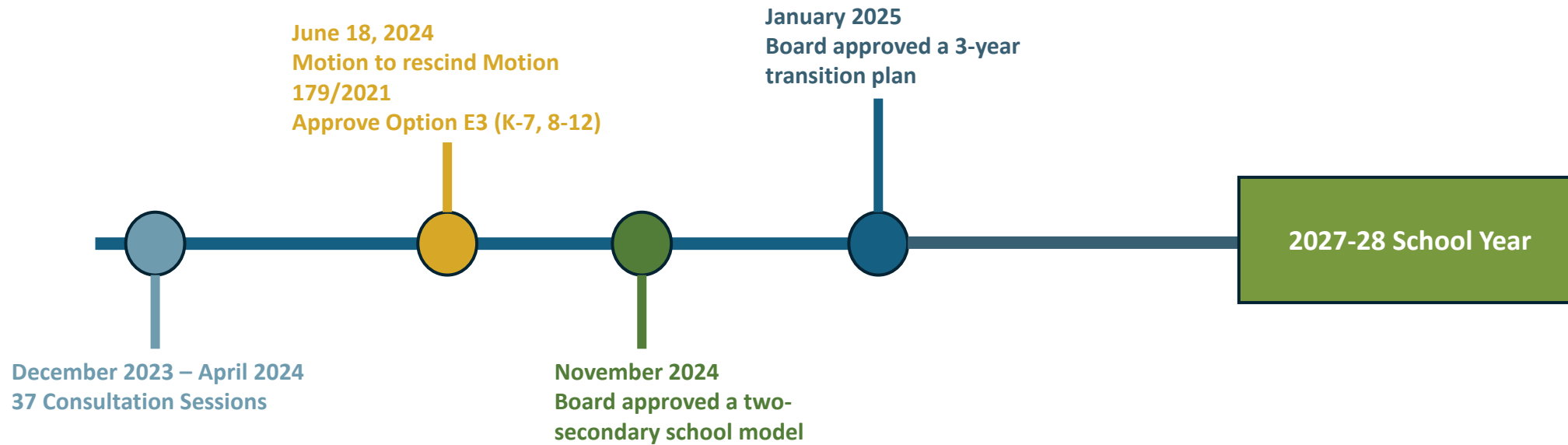
Career Development

Community Partnership Development

Organizational Development

Effective Governance & Leadership

The Reconfiguration Pathway – Good Outcomes Take Time



- Gradual transition plan over 3 years with the first year involving Secondary Schools only.
- 2026-27 will initiate changes for elementary schools
- 2027-28 will complete the transition plan

2025 – 26 RECONFIGURATION CHANGES (SECONDARY SCHOOL ONLY)

Organizational Development

JL Jackson Secondary (JLJ)	Salmon Arm Secondary (SAS)
2025-26 (New catchment areas took effect) Grade 9 to 11 - All Grade 8's from 2024-25 are attending grade 9 at JLJ from SMS and rural feeder schools. - A cohort of grade 9 students from 2024-25 who live in the catchment assigned to JLJ and who are currently in grade 10 remain at JLJ for the remainder of secondary school. - A cohort of grade 10 students from 2024-25 who entered grade 11 in 2025-26 and live in the JLJ catchment remain at JLJ for the remainder of secondary school. - All French Immersion students in grades 9 ,10, and 11 will attend JLJ.	2025-26 (New catchment areas took effect) Grade 10 to 12 - A cohort of grade 9 students from 2024-25 who would have historically stayed at JLJ for grade 10 and who live in the SAS catchment transitioned to SAS for the remainder of secondary school. - A cohort of students who were in grade 10 at JLJ during 2024-25 and who live in the SAS catchment transitioned to SAS for the remainder of secondary school. - ALL grade 11 students from 2024-25 who attended SAS remain at SAS to be the final “single” graduating class in June 2026. - French Immersion students who entered grade 12 in 2025-26 are the last class of French Immersion at SAS.

CHANGES FOR 2026/27 & 2027/28 (SECONDARY SCHOOL ONLY)

2026-27

Grade 9 to 12 (Catchment areas in effect)

Incoming grade 9 students who live in the catchment areas assigned to JLJ will attend JLJ for secondary school.

A cohort of JLJ grade 9 students from the current year and live in the JLJ catchment will attend JLJ for the remainder of secondary school.

Students in grade 10 & 11 who attended JLJ in 2025-26 will continue to do so as they move up a grade.

All French Immersion students in grades 9-12 will attend JLJ.

2026-27

Grade 9 to 12 (Catchment areas in effect)

- Incoming grade 9 students who live in the catchment areas assigned to SAS will be attending SAS for secondary school.
- A cohort of grade 9 students who currently attend JLJ this year (2025-26) and live in the SAS catchment will attend SAS for the remainder of secondary school.
- Students attending SAS in 2025-26 will continue to the next grade in 2026-27.

2027-28 (Catchment areas in effect)

- Grade 8 to 12
 - All students in grades 8-12 who live in the JLJ catchment will attend JLJ.
 - All grade 8-12 French Immersion students will attend JLJ.

2027-28 (Catchment areas in effect)

- Grade 8 to 12
 - All students in grades 8-12 who live in the SAS catchment will attend SAS.

What's Happening?

- Regular meetings with Secondary Admin regarding resources, infrastructure, boundary/enrolment updates
- Human Resource Updates
- Preparation for 2026-27 course selection
- Sharing of challenges/opportunities/celebrations

URBAN ELEMENTARY SCHOOL TRANSITION

BASTION (BAS)	HILLCREST (HIL)	SOUTH BROADVIEW (SBR)	SHUSWAP MIDDLE (SMS)
2025-26 remain K – 5 (no changes)	2025-26 remain K – 5 (no changes)	2025-26 remain K – 5 (no changes)	2025-26 remain Gr. 6 – 8 (no changes)
2026-27 - First year of K-6 English configuration - K-5 Early French Immersion <i>We are paying careful attention to space challenges (discussion to occur with Bastion staff and PAC on November 25, 2025)</i>	2026-27 First year of K-6 configuration	2026-27 First year of K-6 configuration	2026-27 (no catchment) - English Gr. 7, 8 - Early French Immersion Gr. 6 & 7 - Late French Immersion Gr. 6 & 7 - Grade 8 French Immersion
2027-28 (new catchment areas will take effect for all new enrolling students moving forward) First year of K-7 configuration (English only)	2027-28 (new catchment areas will take effect for all new enrolling students moving forward) First year of K-7 configuration	2027-28 (new catchment areas will take effect for all new enrolling students moving forward) First year of K-7 configuration	2027-28 - First year of early French Immersion K-7 - Late French Immersion Gr. 6 & 7

SALMON ARM RURAL ELEMENTARY FEEDER SCHOOLS

North Shuswap (NSH)	RANCHERO (RAN)	SILVER CREEK (SCR)
2025-26 • remain K – 8 (no changes)	2025-26 • remain K – 8 (no changes)	2025-26 • remain K – 8 (no changes)
2026-27 • remain K – 8 (no changes)	2026-27 • remain K – 8 (no changes)	2026-27 • remain K – 8 (no changes)
2027-28 • First year of K – 7	2027-28 • First year of K – 7	2027-28 • First year of K – 7

CARLIN/SORRENTO

CARLIN (CAR)	SORRENTO (SOR)
2025-26 remain K – 8 (no changes)	2025-26 remain K – 5 (no changes)
2026-27 remain K – 8 (no changes)	2026-27 First year of K – 6 (grade 5 students from the previous year will remain at Sorrento)
2027-28 (new catchment areas will take effect for all new enrolling students moving forward) First year of K – 7	2027-28 (new catchment areas will take effect for all new enrolling students moving forward) First year of K - 7



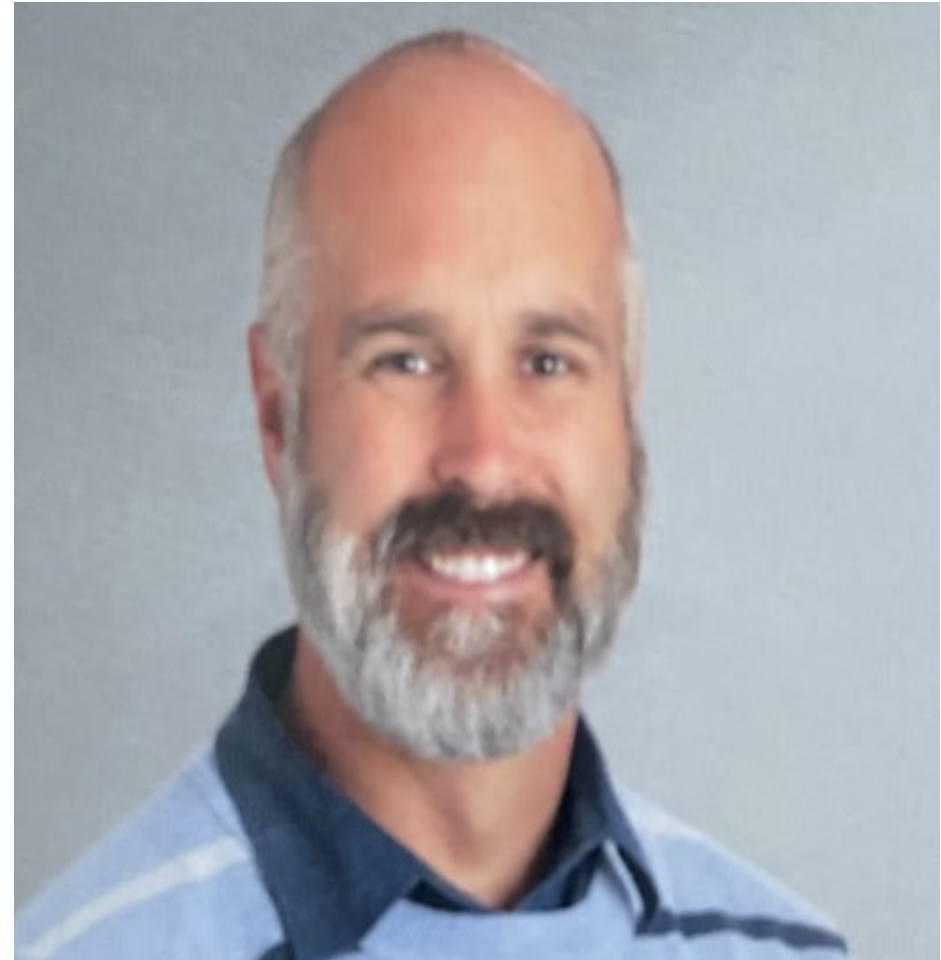
- Transportation considerations re: extra-curricular
- Communication with Sorrento staff and Admin re: resources/needs



At their recent meeting, the Board of Directors voted to recognize you as a **2025 Career Education Society Honorary Life Member**. This award celebrates CES members who have gone above and beyond in supporting the Society's mission—sharing their time, resources, and expertise to advance career education in BC schools. We are delighted to recognize your outstanding dedication and the meaningful difference you have made to the growth of career education across the province.



NEW ADMIN TEAMS - ARMSTRONG



REFRESH OF THE DISTRICT & SCHOOL WEBSITES COMING TO A DEVICE NEAR YOU

Organizational Development



X f STAFF LINKS

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WELCOME TO

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School District No. 83

ABOUT SD83



REGISTRATION

SCHOOLS

DISTRICT CALENDAR

BOARD POLICY FEEDBACK

TRANSPORTATION



STRATEGIC FOCUS PUBLICATION- Connecting Strategic Priorities

**STRATEGIC
FOCUS**
Connecting Our
Priorities


SD83

October 2025 Highlights

As we move forward in the 2025–2026 school year, our District remains deeply committed to the goals outlined in the [District Strategic Plan 2023-2028](#): Intellectual Development, Human and Social Development, Career Development, Organizational Development, Community Partnership Development, Organizational Development, and Effective Governance and Leadership. This publication, *Strategic Focus – Connecting Our Priorities*, highlights the meaningful work happening across our schools and communities that directly supports these strategic pillars.

From enhancing early literacy and numeracy through embedded classroom support, to fostering student well-being and belonging through creative and inclusive activities, each initiative reflects the District's Mission - Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community.

REMINDERS

November 10

Professional Development Day, no school for students

November 11

Remembrance Day, no school

Stay up to date with important dates including holidays, professional development days, and school events ([2025-2026 School District Calendar](#) / [2025-2026 School Year Calendar](#)).

HALLOWEEN FUN ACROSS THE DISTRICT



OUR MISSION Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community

OUR VISION Preparing students to become educated citizens who contribute positively to a dynamic, sustainable, and diverse world

OUR VALUES Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance

- Strategic Focus Publication
 - Stakeholders, Rightsholders, Staff, Partner Groups, Public Webpage