

Student Support Services

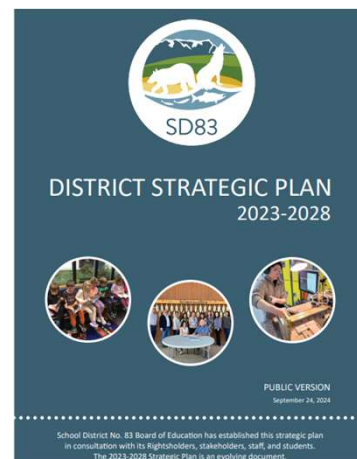
Presentation to The Board of School Trustees

November 18, 2025



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Alignment



OUR MISSION Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community
OUR VISION Preparing students to become educated citizens who contribute positively to a dynamic, sustainable, and diverse world
OUR VALUES Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance



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Strengthening Inclusive Practices Across the District

Key Priorities:

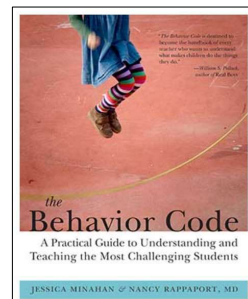
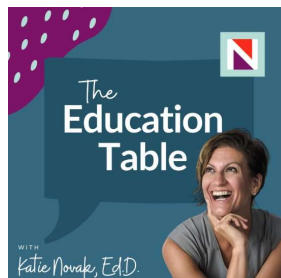
1. Revitalize Universal Design for Learning (UDL)
2. Extend practice with Positive Behaviour Support Planning (PBSP)
3. Develop consistent processes for case file management

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Evidence Based Practice

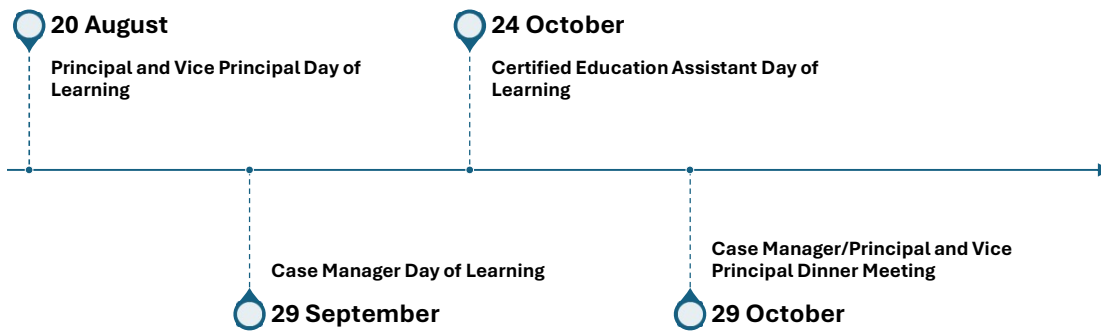


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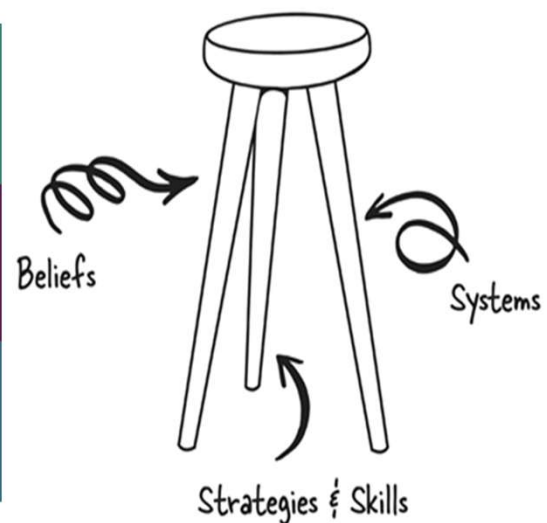
Professional Learning to Date



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Universal Design for Learning – WHY?

- Because learners are variable (this is the most widely replicated finding in educational research), we have to design learning for that variability.
- Universal Design for Learning is an evidence-based framework with the aim of making learning accessible, and beneficial for all students.
- We believe in inclusion - as much as possible, and as often as possible, by providing the best conditions possible.



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Benefits of UDL

Increased Accessibility

UDL removes learning barriers, enabling students with diverse needs to fully engage with educational content.

Supports Diverse Learners

UDL accommodates learners with disabilities, language differences, and varied learning preferences effectively.

Enhances Student Engagement

Providing choices and fostering autonomy increases student motivation and relevance in learning activities.

Promotes Educational Equity

UDL ensures equal opportunity for all students to succeed regardless of individual challenges.

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Next Steps for Learning

- Principal Group
- Case Manager Group
- UDL Pilot Schools
- PBSP Learning Series



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Questions



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